

Refusal Sheet

Enumeration Area ----- Interviewer ----- Regional supervisor -----
(Name, surname) (Name, surname)

To the interviewer: in the third column you should write down the reason of non-response. In the fourth column you should enter evaluation from your point of view of financial state of these household in comparison with the others. Use the codes given below.

You should visit this address at least twice if the respondent is not at home

If the house is locked for a long period of time, try to find out among their neighbors whether they have gone for a period of less or more than a year.

#	Household No.	The reasons of non-responses (write down the corresponding code or comment):	Financial state of the household
1	2	3	4
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

The reasons of non-response:

A household lives at this address, but:

- 1 - They refused the interview;
- 2 - There was nobody at home;
- 3 - The household member who was well informed about the expenses was not at home;
- 4 - They have temporarily left for another region of Georgia (for a few weeks, months or seasonally);
- 5 - They have temporarily gone abroad (for a few weeks, months or seasonally);
- 6 - Other reason (write on the corresponding row).

No one lives at this address:

- 7 - The residents have moved to other place, other region inside the country;
- 8 - The residents have moved abroad;
- 9 - The resident has died;
- 10 - Other reason (write on the corresponding row).

There is no (not any more) dwelling at this address:

- 11 - Not existing address;
- 12 - The apartment (house) is demolished or is not used as a dwelling due to accident conditions;
- 13 - The apartment (house) is not used as a dwelling (has been reconstructed into some other object).
- 14 - Other reason (write on the corresponding row)

Financial state of a household:

- | | | |
|----------------|--------------|----------------------------|
| 1 - Very high; | 3 - Average; | 5 - Very low; |
| 2 - High; | 4 - Low; | 6 - It's difficult to say. |