

# Georgia 2018



## Parental Involvement

Multiple Indicator  
Cluster Surveys

### Parental Involvement: Learning Environment at Home

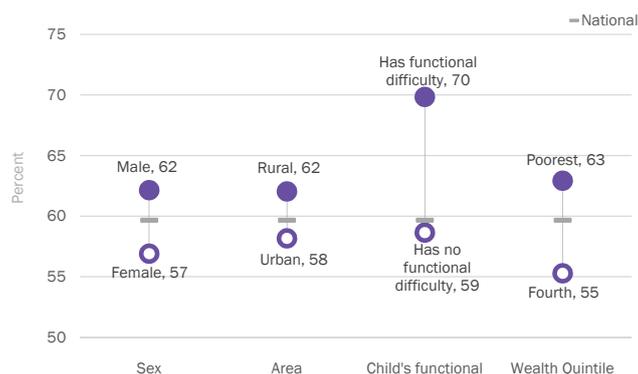


#### Children with 3 or more books to read at home



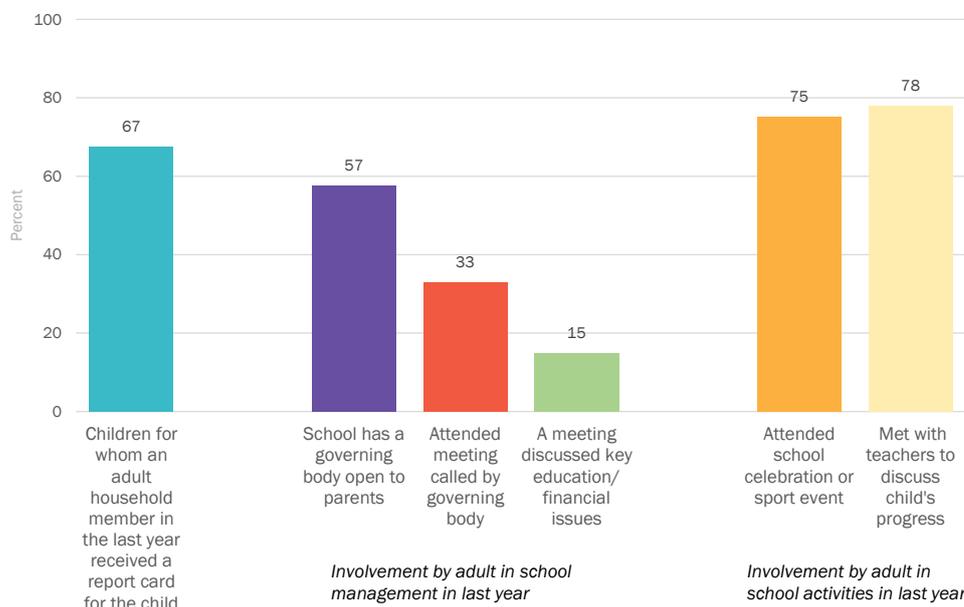
Percentage of children age 7-14 years with 3 or more books to read at home, by background characteristics.

#### Children who receive help with homework



Percentage of children age 7-14 years who receive help with homework, by background characteristics.

### Parental Involvement: Support for learning at School



### Key Messages

- Percentage of children with 3 or more books to read at home is low for children living in rural areas (66%), in Kvemo Kartli region (55%) and is especially low for Azerbaijani children (14%).
- Percentage of children with 3 or more books to read at home also shows significant difference by wealth quintiles, 99% of children have 3 or more books to read at home in the richest quintile, while only 50% in the poorest quintile.
- For 33% of children, an adult household member has not received a report card for the child in the last year.

The Georgia Multiple Indicator Cluster Survey (MICS) was carried out in 2018 by the National Statistics Office of Georgia as part of the global MICS programme. Technical support was provided by the United Nations Children's Fund (UNICEF). UNICEF, NCDC, USAID, WB, UNFPA, SIDA, AFD, SCD, ISS, UNDP and WHO provided financial support.

The objective of this snapshot is to disseminate selected findings from the MICS Georgia 2018 related to Parental Involvement. Data from this snapshot can be found in table LN.3.1 and LN.3.3.

Further statistical snapshots and the Survey Findings Report for this and other surveys are available on [mics.unicef.org/surveys](https://mics.unicef.org/surveys).