

HOUSEHOLD INFORMATION PANEL			HH																				
HH1. Cluster number: _____		HH2. Household number: _____																					
HH3. Interviewer's name and number: NAME _____		HH4. Supervisor's name and number: NAME _____																					
HH5. Day / Month / Year of interview: _____ / _____ / <u>201</u> _____		HH7. Region:																					
HH6. Area:		TBILISI 11 ADJARA A.R 15 GURIA 23 IMERETI, RACHA-LECHKHUMI AND KVEMO SVANETI 26 KHAKHETI 29 MTKHETA-MTIANETI 32 SAMEGRELO-ZEMO SVANETI 38 SAMTSKHE-JAVAKHETI 41 KVEMO KARTLI 44 SHIDA KARTLI 47																					
HH8. Is the household selected for Questionnaire for Men?		YES 1 NO 2																					
HH9. Is the household selected for Water Quality Testing?	YES 1 NO 2	HH10. Is the household selected for blank testing?	YES 1 NO 2																				
<i>Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.</i>			HH11. Record the time. HOURS : MINUTES ____ : ____																				
HH12. Hello, my name is (your name). We are from National Statistical Office of Georgia. We are conducting a survey about the situation of children, families and households. I would like to talk to you about these subjects. This interview usually takes about 20 minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or stop the interview, please let me know. May I start now?																							
YES 1 NO / NOT ASKED 2		1 ⇨ LIST OF HOUSEHOLD MEMBERS 2 ⇨ HH46																					
HH46. Result of Household Questionnaire interview:		COMPLETED 01 NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT 02 ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME 03 REFUSED 04 DWELLING VACANT OR ADDRESS NOT A DWELLING 05 DWELLING DESTROYED 06 DWELLING NOT FOUND 07 OTHER (specify) _____ 96																					
HH47. Name and line number of the respondent to Household Questionnaire interview:		<i>To be filled after the Household Questionnaire is completed</i>																					
NAME _____		TOTAL NUMBER																					
HH47A. Telephone number of the respondent to Household Questionnaire interview:		<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center;"><i>To be filled after all the questionnaires are completed</i></td> </tr> <tr> <td colspan="2" style="text-align: center;">COMPLETED NUMBER</td> </tr> <tr> <td colspan="2" style="height: 40px;"> </td> </tr> <tr> <td style="text-align: center;">HH48</td> <td style="text-align: center;">__ __</td> </tr> <tr> <td style="text-align: center;">HH49</td> <td style="text-align: center;">__ __</td> </tr> <tr> <td style="text-align: center;">HH50</td> <td style="text-align: center;">__ __</td> </tr> <tr> <td style="text-align: center;">HH51</td> <td style="text-align: center;">__ __</td> </tr> <tr> <td style="text-align: center;">HH53</td> <td style="text-align: center;">__ __</td> </tr> <tr> <td style="text-align: center;">HH54</td> <td style="text-align: center;">__ __</td> </tr> <tr> <td style="text-align: center;">HH55</td> <td style="text-align: center;">__ __</td> </tr> </table>		<i>To be filled after all the questionnaires are completed</i>		COMPLETED NUMBER				HH48	__ __	HH49	__ __	HH50	__ __	HH51	__ __	HH53	__ __	HH54	__ __	HH55	__ __
<i>To be filled after all the questionnaires are completed</i>																							
COMPLETED NUMBER																							
HH48	__ __																						
HH49	__ __																						
HH50	__ __																						
HH51	__ __																						
HH53	__ __																						
HH54	__ __																						
HH55	__ __																						
Telephone _____																							
HOUSEHOLD MEMBERS																							
WOMEN AGE 15-49																							
If household is selected for Questionnaire for Men: MEN AGE 15-49																							
CHILDREN UNDER AGE 5																							

CHILDREN AGE 5-17

HH52	— —
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HH56	ZERO..... 0 ONE..... 1
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LIST OF HOUSEHOLD MEMBERS

HL

First complete HL2-HL4 vertically for all household members, starting with the head of the household. Once HL2-HL4 are complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household. Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box:

HL1. Line number	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household. Probe for additional household members.	HL3. What is the relationship of (name) to (name of the head of household)?	HL4. Is (name) male or female? 1 MALE 2 FEMALE	HL5. What is (name)'s date of birth?		HL6. How old is (name)? Record in complete d years. If age is 95 or above, record '95'.	HL6A. Is the (name) internally displaced person? 1 YES 2 NO ☺ HL8	HL6B. Which region is (name) internally displaced from? 11 TBILISI 12 ABKHAZIA A.R. 15 ADIARA A.R. 17 TSKHI NVALI REGION N (FORMER SOUTH OSSETIA A/O) 23 GURIA 26 IMERETI 29 KAKHETI 32 MTSKH ETA- MTIANE TI 35 RACHA- LECHKH UMI AND KVEMO SVANET I 38 SAMEG RELO- ZEMO SVANET I 41 SAMTSK HE- JAVAKH ETI 44 KVEMO KARTLI 47 SHIDA KARTLI	HL8. Record line number if woman and age 15-49.	HL9. Record line number if man, age 15-49 and HH8 is yes.	HL10. Record line number if age 0-4.	HL11. Age 0-17? 1 YES 2 NO ☺ Next Line	HL12. Is (name)'s natural mother alive? 1 YES 2 NO ☺ HL16 8 DK ☺ HL16	HL13. Does (name)'s natural mother live in this household? 1 YES 2 NO ☺ HL15	HL14. Record the line number of mother and go to HL16.	HL15. Where does (name)'s natural mother live? 1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME REGION 3 IN ANOTHER HOUSEHOLD IN ANOTHER REGION 4 INSTITUTION IN THIS COUNTRY 8 DK	HL16. Is (name)'s natural father alive? 1 YES 2 NO ☺ HL20 8 DK ☺ HL20	HL17. Does (name)'s natural father live in this household? 1 YES 2 NO ☺ HL19	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s natural father live? 1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME REGION 3 IN ANOTHER HOUSEHOLD IN ANOTHER REGION 4 INSTITUTION IN THIS COUNTRY 8 DK	HL20. Copy the line number of mother from HL14. If blank, ask: Who is the primary caretaker of (name)? If 'None' for a child age 15-17, record '90'.
LINE	NAME	RELATION *	M F	MONTH	YEAR	AGE	Y N	REGION	W 15-49	M 15-49	0-4	Y N	Y N DK	Y N	MOTHER	Y N DK	Y N	FATHER			
01		01	1 2	___	_____	___	1 2	___	01	01	01	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
02		___	1 2	___	_____	___	1 2	___	02	02	02	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
03		___	1 2	___	_____	___	1 2	___	03	03	03	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
04		___	1 2	___	_____	___	1 2	___	04	04	04	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
05		___	1 2	___	_____	___	1 2	___	05	05	05	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___

06		__	1 2	__	__	__	1 2	__	06	06	06	1 2	1 2 8	1 2	__	1 2 3 4 8	1 2 8	1 2	__	1 2 3 4 8	__
07		__	1 2	__	__	__	1 2	__	07	07	07	1 2	1 2 8	1 2	__	1 2 3 4 8	1 2 8	1 2	__	1 2 3 4 8	__
08		__	1 2	__	__	__	1 2	__	08	08	08	1 2	1 2 8	1 2	__	1 2 3 4 8	1 2 8	1 2	__	1 2 3 4 8	__
09		__	1 2	__	__	__	1 2	__	09	09	09	1 2	1 2 8	1 2	__	1 2 3 4 8	1 2 8	1 2	__	1 2 3 4 8	__
10		__	1 2	__	__	__	1 2	__	10	10	10	1 2	1 2 8	1 2	__	1 2 3 4 8	1 2 8	1 2	__	1 2 3 4 8	__
11		__	1 2	__	__	__	1 2	__	11	11	11	1 2	1 2 8	1 2	__	1 2 3 4 8	1 2 8	1 2	__	1 2 3 4 8	__
12		__	1 2	__	__	__	1 2	__	12	12	12	1 2	1 2 8	1 2	__	1 2 3 4 8	1 2 8	1 2	__	1 2 3 4 8	__
13		__	1 2	__	__	__	1 2	__	13	13	13	1 2	1 2 8	1 2	__	1 2 3 4 8	1 2 8	1 2	__	1 2 3 4 8	__
14		__	1 2	__	__	__	1 2	__	14	14	14	1 2	1 2 8	1 2	__	1 2 3 4 8	1 2 8	1 2	__	1 2 3 4 8	__
15		__	1 2	__	__	__	1 2	__	15	15	15	1 2	1 2 8	1 2	__	1 2 3 4 8	1 2 8	1 2	__	1 2 3 4 8	__

<p>* Codes for HL3: Relationship to head of household:</p>	<p>01 HEAD 02 SPOUSE / PARTNER 03 SON / DAUGHTER 04 SON-IN-LAW / DAUGHTER-IN-LAW</p>	<p>05 GRANDCHILD 06 PARENT 07 PARENT-IN-LAW 08 BROTHER / SISTER</p>	<p>09 BROTHER-IN-LAW / SISTER-IN-LAW 10 UNCLE/AUNT 11 NIECE / NEPHEW 12 OTHER RELATIVE</p>	<p>13 ADOPTED / FOSTER / STEPCHILD 14 SERVANT (LIVE-IN) 96 OTHER (NOT RELATED) 98 DK</p>
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EDUCATION 1																							
ED1. Line number	ED2. Name and age. Copy names and ages of <u>all</u> members of the household from HL2 and HL6 to below <u>and</u> to next page of the module.		ED3. Age 3 or above? 1 YES 2 NO ☺ Next Line		ED4. Has (<i>name</i>) ever attended school or kindergarten? 1 YES 2 NO ☺ Next Line		ED5. What is the highest level and grade or year of school (<i>name</i>) has ever <u>attended</u> ? LEVEL: 0 KINDERGARTEN ☺ 1 PRIMARY 2 LOWER SECONDARY 3 UPPER SECONDARY 4 VOCATIONAL EDUCATION ON THE BASE OF LOWER SECONDARY EDUCATION 5 VOCATIONAL EDUCATION ON THE BASE OF UPPER SECONDARY EDUCATION 6 HIGHER 8 DK GRADE/YEAR: 98 DK ☺ ED7							ED6. Did (<i>name</i>) ever <u>complete</u> that (grade/year)? 1 YES 2 NO 8 DK			ED7. Age 3-24? 1 YES 2 NO ☺ Next Line		ED8. Check ED4: Ever attended school or kindergarten? 1 YES 2 NO ☺ Next Line				
LINE	NAME	AGE	YES	NO	YES	NO	LEVEL							GRADE/YEAR			Y	N	DK	YES	NO	YES	NO
01		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2
02		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2
03		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2
04		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2
05		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2
06		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2
07		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2
08		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2
09		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2
10		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2
11		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2
12		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2
13		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2
14		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2
15		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2

EDUCATION 2												
ED1. Line number	ED2. Name and age.		ED9. At any time during the current 2018-2019 school year did (<i>name</i>) attend school or kindergarten?	ED10. During the current 2018-2019 school year, which level and grade or year is (<i>name</i>) attending?		ED11. Is (he/she) attending a public school? <i>If "Yes", record '1'. If "No", probe to code who controls and manages the school.</i>	ED12. In the current 2018-2019 school year, has (<i>name</i>) received any financial support for school tuition? <i>If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours.</i>	ED13. Who provided the tuition support? <i>Record all mentioned.</i>	ED14. For the current 2018-2019 school year, has (<i>name</i>) received any material support or cash to buy shoes, exercise books, notebooks, school uniforms or other school supplies? <i>If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours.</i>	ED15. At any time during the previous 2017-2018 school year did (<i>name</i>) attend school or kindergarten?	ED16. During the previous 2017-2018 school year, which level and grade or year did (<i>name</i>) attend?	
			1 YES 2 NO ☹ ED15	LEVEL: 0 KINDERGARTEN ☹ ED15 1 PRIMARY 2 LOWER SEC. 3 UPPER SEC. 4 VOCATIONAL EDUCATION ON THE BASE OF LOWER SECONDARY EDUCATION 5 VOCATIONAL EDUCATION ON THE BASE OF UPPER SECONDARY EDUCATION 6 HIGHER 8 DK	GRADE/Y EAR: 98 DK	<i>If "Yes", record '1'. If "No", probe to code who controls and manages the school.</i> 1 GOVT./PUBLIC 2 RELIGIOUS/FAITH ORG. 3 PRIVATE 6 OTHER 8 DK	<i>If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours.</i> 1 YES 2 NO ☹ ED14 8 DK ☹ ED14	A GOVT./PUBLIC B RELIGIOUS/FAITH ORG. C PRIVATE. X OTHER Z DK	1 YES 2 NO 8 DK	1 YES 2 NO ☹ 8 DK ☹ Next Line Next Line	LEVEL: 0 KINDERGARTEN ☹ Next Line 1 PRIMARY 2 LOWER SEC. 3 UPPER SEC. 4 VOCATIONAL EDUCATION ON THE BASE OF LOWER SECONDARY EDUCATION 5 VOCATIONAL EDUCATION ON THE BASE OF UPPER SECONDARY EDUCATION 6 HIGHER 8 DK	GRADE/Y EAR: 98 DK
LINE	NAME	AGE	YES NO	LEVEL	GRADE/Y EAR	AUTHORITY	YES NO DK	TUITION	YES NO DK	YES NO DK	LEVEL	GRADE/Y EAR
01		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 6 8	___
02		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 6 8	___
03		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 6 8	___
04		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 6 8	___
05		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 6 8	___
06		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 6 8	___
07		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 6 8	___

08		— —	1 2	0 1 2 3 4 5 6 8	— —	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	12 8	0 1 2 3 4 5 6 8	— —
09		— —	1 2	0 1 2 3 4 5 6 8	— —	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	12 8	0 1 2 3 4 5 6 8	— —
10		— —	1 2	0 1 2 3 4 5 6 8	— —	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	12 8	0 1 2 3 4 5 6 8	— —
11		— —	1 2	0 1 2 3 4 5 6 8	— —	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	12 8	0 1 2 3 4 5 6 8	— —
12		— —	1 2	0 1 2 3 4 5 6 8	— —	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	12 8	0 1 2 3 4 5 6 8	— —
13		— —	1 2	0 1 2 3 4 5 6 8	— —	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	12 8	0 1 2 3 4 5 6 8	— —
14		— —	1 2	0 1 2 3 4 5 6 8	— —	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	12 8	0 1 2 3 4 5 6 8	— —
15		— —	1 2	0 1 2 3 4 5 6 8	— —	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	12 8	0 1 2 3 4 5 6 8	— —

HOUSEHOLD CHARACTERISTICS		HC
HC1A. What is the religion of (<i>name of the head of the household from HL2</i>)?	ORTHODOX..... 1 CATHOLIC 2 ARMENIAN APOSTOLIC 3 JUDAISM 4 MUSLIM 5 OTHER RELIGION (<i>specify</i>)..... 6 NO RELIGION 7	
HC1B. What is the mother tongue/native language of (<i>name of the head of the household from HL2</i>)?	GEORGIAN..... 1 AZERBAIJANI..... 2 ARMENIAN 3 RUSSIAN 4 OTHER LANGUAGE (<i>specify</i>)..... 6	
HC2. What is (<i>name of the head of the household from HL2</i>) nationality?	GEORGIAN..... 1 AZERBAIJANI..... 2 ARMENIAN 3 RUSSIAN 4 OTHER (<i>specify</i>) 6	
HC3. How many rooms do members of this household usually use for sleeping?	NUMBER OF ROOMS __ __	
HC4. <i>Main material of the dwelling floor.</i> <i>Record observation.</i> <i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i>	NATURAL FLOOR EARTH 11 RUDIMENTARY FLOOR WOOD PLANKS..... 21 FINISHED FLOOR PARQUET 31 VINYL STRIPS 32 CERAMIC TILES..... 33 CEMENT 34 CARPET / FITTED CARPET 35 OTHER (<i>specify</i>) 96	
HC5. <i>Main material of the roof.</i> <i>Record observation.</i>	FINISHED ROOFING METAL / TIN 31 CALAMINE / CEMENT FIBRE (I.E. METAL TILE, SCHIST)..... 33 CERAMIC TILES..... 34 CEMENT 35 OTHER (<i>specify</i>) 96	

<p>HC6. Main material of the exterior walls.</p> <p><i>Record observation.</i></p>	<p>RUDIMENTARY WALLS</p> <p>STONE WITH MUD 22</p> <p>UNCOVERED ADOBE 23</p> <p>REUSED WOOD..... 26</p> <p>FINISHED WALLS</p> <p>CEMENT 31</p> <p>STONE WITH LIME / CEMENT 32</p> <p>BRICKS 33</p> <p>CEMENT BLOCKS 34</p> <p>COVERED ADOBE..... 35</p> <p>WOOD PLANKS / SHINGLES 36</p> <p>OTHER (<i>specify</i>) 96</p>	
<p>HC7. Does your household have:</p> <p>[A] A fixed telephone line (home telephone)?</p> <p>[B] A radio?</p> <p>[C] A wardrobe?</p> <p>[D] A cupboard?</p> <p>[E] A table?</p> <p>[F] A chair?</p> <p>[G] A bed?</p>	<p style="text-align: right;">YES NO</p> <p>FIXED TELEPHONE LINE (HOME TELEPHONE) 1 2</p> <p>RADIO..... 1 2</p> <p>WARDROBE..... 1 2</p> <p>CUPBOARD..... 1 2</p> <p>TABLE..... 1 2</p> <p>CHAIR 1 2</p> <p>BED 1 2</p>	
<p>HC8. Does your household have electricity?</p>	<p>YES, INTERCONNECTED GRID 1</p> <p>YES, OFF-GRID (GENERATOR/ISOLATED SYSTEM) 2</p> <p>NO..... 3</p>	<p>3 → HC10</p>
<p>HC9. Does your household have:</p> <p>[A] A television?</p> <p>[B] A refrigerator?</p> <p>[C] A gas stove / electric stove</p> <p>[D] An iron</p> <p>[E] A washing machine</p> <p>[F] An electric kettle</p> <p>[G] A microwave</p> <p>[H] An air-conditioner</p>	<p style="text-align: right;">YES NO</p> <p>TELEVISION 1 2</p> <p>REFRIGERATOR 1 2</p> <p>GAS STOVE / ELECTRIC STOVE..... 1 2</p> <p>IRON..... 1 2</p> <p>WASHING MACHINE 1 2</p> <p>ELECTRIC KETTLE 1 2</p> <p>MICROWAVE 1 2</p> <p>AIR-CONDITIONER..... 1 2</p>	

HC10. Does any member of your household own:	YES NO	
[A] A wristwatch? [B] A bicycle? [C] A motorcycle or scooter? [D] An animal-drawn cart? [E] A car, truck or van? [F] A boat with a motor? [G] A tractor	WRISTWATCH 1 2 BICYCLE 1 2 MOTORCYCLE / SCOOTER 1 2 ANIMAL-DRAWN CART..... 1 2 CAR / TRUCK / VAN 1 2 BOAT WITH MOTOR..... 1 2 TRACTOR..... 1 2	
HC11. Does any member of your household have a computer or a tablet?	YES 1 NO..... 2	
HC12. Does any member of your household have a mobile telephone?	YES 1 NO..... 2	2 → HC13
HC12A. Does any member of your household have a smartphone (mobile phone with touchscreen, Internet access, ability to enter websites (e.g. Facebook, Youtube, etc.) and download various applications including games)?	YES 1 NO..... 2	
HC13. Does your household have access to internet at home?	YES 1 NO..... 2	
HC14. Do you or someone living in this household own this dwelling? <i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i> <i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i>	OWN..... 1 RENT 2 OTHER (<i>specify</i>) 6	
HC15. Does any member of this household own any land that can be used for agriculture?	YES 1 NO..... 2	2 → HC17
HC16. How many hectares of agricultural land do members of this household own? <i>Indicate hectares with two decimal digits.</i>	HECTARES ____ . ____ 95 OR MORE95.00 DK.....98.00	
HC17. Does this household own any livestock, herds, other farm animals, poultry or bees?	YES 1 NO..... 2	2 → HC19

<p>HC18. How many of the following animals does this household have?</p> <p>[A] Milk cows or bulls?</p> <p>[B] Other cattle?</p> <p>[C] Horses, donkeys or mules?</p> <p>[D] Goats?</p> <p>[E] Sheep?</p> <p>[F] Chickens?</p> <p>[G] Pigs?</p> <p>[H] Rabbits and hare?</p> <p>[I] Beehives?</p> <p>[X] Other (specify)?</p> <p><i>If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.</i></p>	<p>MILK COWSOR BULLS..... __ __</p> <p>OTHER CATTLE..... __ __</p> <p>HORSES, DONKEYSOR MULES __ __</p> <p>GOATS __ __</p> <p>SHEEP __ __</p> <p>CHICKENS __ __</p> <p>PIGS..... __ __</p> <p>RABBITS AND HARE __ __</p> <p>BEEHIVES __ __</p> <p>OTHER (<i>specify</i>) _____ __ __</p>	
<p>HC19. Does any member of this household have a bank account (student's card, payroll card, pension card or other social assistance card)?</p>	<p>YES..... 1</p> <p>NO..... 2</p>	

SOCIAL TRANSFERS
ST

ST1. I would like to ask you about various external economic assistance programmes provided to households. By external assistance I mean regular support that comes from the government or from non-governmental organizations such as religious, charitable, or community-based organizations. This excludes support from family, other relatives, friends or neighbours.

	[A] TARGETED SOCIAL ASSISTANCE (Allowance for vulnerable people)	[B] CHILDREN ASSISTANCE PROGRAMME UNDER TARGETED SOCIAL ASSISTANCE (Allowance for vulnerable people)	[C] OLD AGE PENSION	[X] ANY OTHER EXTERNAL MONETARY AND IN-KIND ASSISTANCE PROGRAMME
ST2. Are you aware of (name of programme)?	YES 1 NO 2 \sphericalangle [B]	YES 1 \sphericalangle ST3 NO 2 \sphericalangle [C]	YES 1 NO 2 \sphericalangle [X]	YES (specify) _____ 1 NO 2 \sphericalangle End
ST2A. Have you ever or anyone in your household applied for the (name of programme)?	YES 1 NO 2 \sphericalangle [C]		YES 1 NO 2 \sphericalangle [X]	YES 1 NO 2 \sphericalangle End
ST3. Has your household or anyone in your household received assistance through (name of programme)?	YES 1 \sphericalangle ST4 NO 2 \sphericalangle [B] DK 8 \sphericalangle [B]	YES 1 \sphericalangle ST4 NO 2 \sphericalangle [C] DK 8 \sphericalangle [C]	YES 1 \sphericalangle ST4 NO 2 \sphericalangle [X] DK 8 \sphericalangle [X]	YES 1 \sphericalangle ST4 NO 2 \sphericalangle End DK 8 \sphericalangle End

<p>ST4. When was the <u>last time</u> your household or anyone in your household received assistance through (<i>name of programme</i>)?</p> <p><i>If less than one month, record '1' and record '00' in Months.</i></p> <p><i>If less than 12 months, record '1' and record in Months.</i></p> <p><i>If 1 year/12 months or more, record '2' and record in Years.</i></p>	<p>MONTHS AGO ... 1 ___</p> <p style="text-align: right;">☺</p> <p style="text-align: right;">[B]</p> <p>YEARS AGO.....2 ___</p> <p style="text-align: right;">☺</p> <p style="text-align: right;">[B]</p> <p>DK.....998</p> <p style="text-align: right;">☺</p> <p style="text-align: right;">[B]</p>	<p>MONTHS AGO... 1 ___</p> <p style="text-align: right;">☺</p> <p style="text-align: right;">[C]</p> <p>YEARS AGO.....2 ___</p> <p style="text-align: right;">☺</p> <p style="text-align: right;">[C]</p> <p>DK998</p> <p style="text-align: right;">☺</p> <p style="text-align: right;">[C]</p>	<p>MONTHS AGO ... 1 ___</p> <p style="text-align: right;">☺</p> <p style="text-align: right;">[X]</p> <p>YEARS AGO 2 ___</p> <p style="text-align: right;">☺</p> <p style="text-align: right;">[X]</p> <p>DK.....998</p> <p style="text-align: right;">☺</p> <p style="text-align: right;">[X]</p>	<p>MONTHS AGO ... 1 ___</p> <p style="text-align: right;">☺</p> <p style="text-align: right;">End</p> <p>YEARS AGO.....2 ___</p> <p style="text-align: right;">☺</p> <p style="text-align: right;">End</p> <p>DK.....998</p> <p style="text-align: right;">☺</p> <p style="text-align: right;">End</p>
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HOUSEHOLD ENERGY USE		EU
EU1. In your household, what type of cook stove is <u>mainly</u> used for <u>cooking</u> ?	ELECTRIC STOVE..... 01	01 ⇨EU5
	LIQUEFIED PETROLEUM GAS(LPG)/ COOKING GAS STOVE..... 03	03 ⇨EU5
	PIPED NATURAL GAS STOVE..... 04	04 ⇨EU5
	LIQUID FUEL STOVE 06	06 ⇨EU4
	MANUFACTURED SOLID FUEL STOVE..... 07	
	TRADITIONAL SOLID FUEL STOVE 08	
	THREE STONE STOVE / OPEN FIRE 09	09 ⇨EU4
	OTHER (<i>specify</i>) 96	96 ⇨EU4
NO FOOD COOKED IN HOUSEHOLD 97	97 ⇨EU6	
EU2. Does it have a chimney?	YES 1	
	NO..... 2	
	DK..... 8	
EU4. What type of fuel or energy source is used in this cook stove? <i>If more than one, record the main energy source for this cook stove.</i>	KEROSENE / PARAFFIN 03	
	COAL..... 04	
	CHARCOAL..... 05	
	WOOD 06	
	CROP RESIDUE / GRASS / STRAW / SHRUBS 07	
	WOODCHIPS 09	
	SAWDUST 11	
	OTHER (<i>specify</i>) 96	
EU5. Is the cooking usually done in the house, in a separate building, or outdoors? <i>If in main house, probe to determine if cooking is done in a separate room.</i> <i>If outdoors, probe to determine if cooking is done on veranda, covered porch, or open air.</i>	IN MAIN HOUSE NO SEPARATE ROOM..... 1	
	IN A SEPARATE ROOM..... 2	
	IN A SEPARATE BUILDING 3	
	OUTDOORS OPEN AIR 4	
	ON VERANDA OR COVERED PORCH..... 5	
	OTHER (<i>specify</i>) 6	
EU6. What does your household <u>mainly</u> use for <u>space heating</u> when needed?	CENTRAL HEATING..... 01	01 ⇨EU8
	MANUFACTURED SPACE HEATER 02	
	TRADITIONAL SPACE HEATER..... 03	
	MANUFACTURED COOKSTOVE 04	
	TRADITIONAL COOKSTOVE..... 05	
	OPEN FIRE..... 06	06 ⇨EU8
	OTHER (<i>specify</i>) 96	96 ⇨EU8
	NO SPACE HEATING IN HOUSEHOLD 97	97 ⇨EU9

<p>EU7. Does it have a chimney?</p>	<p>YES 1 NO..... 2 DK..... 8</p>	
<p>EU8. What type of fuel and energy source is used in this heater?</p> <p><i>If more than one, record the main energy source for this heater.</i></p>	<p>ELECTRICITY 02 PIPED NATURAL GAS..... 03 LIQUEFIED PETROLEUM GAS(LPG)/ COOKING GAS..... 04 KEROSENE / PARAFFIN 08 COAL..... 09 CHARCOAL..... 10 WOOD 11 CROP RESIDUE / GRASS / STRAW / SHRUBS 12 WOODCHIPS 14 SAWDUST 16 OTHER (<i>specify</i>) _____ 96</p>	
<p>EU9. At night, what does your household <u>mainly</u> use to <u>light</u> the household?</p>	<p>ELECTRICITY 01 KEROSENE OR PARAFFIN LAMP 07 CANDLE 13 OTHER (<i>specify</i>) _____ 96 NO LIGHTING IN HOUSEHOLD 97</p>	

<p>WS1. What is the <u>main</u> source of drinking water used by members of your household?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).</i></p>	<p>PIPED WATER</p> <p>PIPED INTO DWELLING 11</p> <p>PIPED TO YARD / PLOT 12</p> <p>PIPED TO NEIGHBOUR 13</p> <p>PUBLIC TAP/STANDPIPE..... 14</p> <p>BOREHOLE..... 21</p> <p>DUG WELL</p> <p>PROTECTED WELL..... 31</p> <p>UNPROTECTED WELL 32</p> <p>SPRING</p> <p>PROTECTED SPRING..... 41</p> <p>UNPROTECTED SPRING 42</p> <p>RAINWATER..... 51</p> <p>TANKER-TRUCK..... 61</p> <p>CART WITH SMALL TANK 71</p> <p>SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL)..... 81</p> <p>PACKAGED WATER</p> <p>BOTTLED WATER..... 91</p> <p>OTHER (<i>specify</i>)..... 96</p>	<p>11 ⇨WS7</p> <p>12 ⇨WS7</p> <p>13 ⇨WS3</p> <p>14 ⇨WS3</p> <p>21 ⇨WS3</p> <p>31 ⇨WS3</p> <p>32 ⇨WS3</p> <p>41 ⇨WS3</p> <p>42 ⇨WS3</p> <p>51 ⇨WS3</p> <p>61 ⇨WS4</p> <p>71 ⇨WS4</p> <p>81 ⇨WS3</p> <p>91</p> <p>96 ⇨WS3</p>
<p>WS2. What is the <u>main</u> source of water used by members of your household for other purposes such as cooking and hand washing?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect water for other purposes.</i></p>	<p>PIPED WATER</p> <p>PIPED INTO DWELLING 11</p> <p>PIPED TO YARD / PLOT 12</p> <p>PIPED TO NEIGHBOUR 13</p> <p>PUBLIC TAP / STANDPIPE..... 14</p> <p>BOREHOLE..... 21</p> <p>DUG WELL</p> <p>PROTECTED WELL..... 31</p> <p>UNPROTECTED WELL 32</p> <p>SPRING</p> <p>PROTECTED SPRING..... 41</p> <p>UNPROTECTED SPRING 42</p> <p>RAINWATER..... 51</p> <p>TANKER-TRUCK..... 61</p> <p>CART WITH SMALL TANK 71</p> <p>SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL)..... 81</p> <p>OTHER (<i>specify</i>)..... 96</p>	<p>11 ⇨WS7</p> <p>12 ⇨WS7</p> <p>13</p> <p>14</p> <p>21</p> <p>31</p> <p>32</p> <p>41</p> <p>42</p> <p>51</p> <p>61 ⇨WS4</p> <p>71 ⇨WS4</p> <p>81</p> <p>96</p>
<p>WS3. Where is that water source located?</p>	<p>IN OWN DWELLING 1</p> <p>IN OWN YARD / PLOT 2</p> <p>ELSEWHERE 3</p>	<p>1 ⇨WS7</p> <p>2 ⇨WS7</p> <p>3</p>

<p>WS4. How long does it take for members of your household to go there, get water, and come back?</p>	<p>MEMBERS DO NOT COLLECT..... 000</p> <p>NUMBER OF MINUTES _ _ _</p> <p>DK..... 998</p>	<p>000 ⇨WS7</p>
<p>WS5. Who usually goes to this source to collect the water for your household?</p> <p><i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i></p>	<p>NAME _____</p> <p>LINE NUMBER..... _ _</p>	
<p>WS6. Since last (<i>day of the week</i>), how many times has this person collected water?</p>	<p>NUMBER OF TIMES..... _ _</p> <p>DK..... 98</p>	
<p>WS7. In the last 30 days, has there been any time when your household did not have sufficient quantities of drinking water?</p>	<p>YES, AT LEAST ONCE..... 1</p> <p>NO, ALWAYS SUFFICIENT..... 2</p> <p>DK..... 8</p>	<p>2 ⇨WS9</p> <p>8 ⇨WS9</p>
<p>WS8. What was the main reason that you were unable to access water in sufficient quantities when needed?</p>	<p>WATER NOT AVAILABLE FROM SOURCE... 1</p> <p>WATER TOO EXPENSIVE..... 2</p> <p>SOURCE NOT ACCESSIBLE 3</p> <p>OTHER (<i>specify</i>)..... 6</p> <p>DK..... 8</p>	
<p>WS9. Do you or any other member of this household do anything to the water to make it safer to drink?</p>	<p>YES 1</p> <p>NO 2</p> <p>DK..... 8</p>	<p>2 ⇨WS11</p> <p>8 ⇨WS11</p>

<p>WS10. What do you usually do to make the water safer to drink?</p> <p><i>Probe:</i> Anything else?</p> <p><i>Record all methods mentioned.</i></p>	<p>BOIL..... A</p> <p>ADD BLEACH / CHLORINEB</p> <p>STRAIN IT THROUGH A CLOTHC</p> <p>USE WATER FILTER (CERAMIC, SAND, COMPOSITE, ETC.)..... D</p> <p>SOLAR DISINFECTIONE</p> <p>LET IT STAND AND SETTLE..... F</p> <p>OTHER (<i>specify</i>) _____ X</p> <p>DKZ</p>	
<p>WS11. What kind of toilet facility do members of your household usually use?</p> <p><i>If 'Flush' or 'Pour flush', probe:</i> Where does it flush to?</p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p>FLUSH / POUR FLUSH</p> <p>FLUSH TO PIPED SEWER SYSTEM..... 11</p> <p>FLUSH TO SEPTIC TANK..... 12</p> <p>FLUSH TO PIT LATRINE 13</p> <p>FLUSH TO OPEN DRAIN 14</p> <p>FLUSH TO DK WHERE 18</p> <p>PIT LATRINE</p> <p>PIT LATRINE WITH SLAB..... 22</p> <p>PIT LATRINE WITHOUT SLAB / OPEN PIT 23</p> <p>BUCKET 41</p> <p>HANGING TOILET / HANGING LATRINE 51</p> <p>NO FACILITY / BUSH / FIELD 95</p> <p>OTHER (<i>specify</i>) _____ 96</p>	<p>11 ⇒WS14</p> <p>14 ⇒WS14</p> <p>18 ⇒WS14</p> <p>41 ⇒WS14</p> <p>51 ⇒WS14</p> <p>95 ⇒End</p> <p>96 ⇒WS14</p>
<p>WS12. Has your (<i>answer from WS11</i>) ever been emptied?</p>	<p>YES, EMPTIED</p> <p>WITHIN THE LAST 5 YEARS 1</p> <p>MORE THAN 5 YEARS AGO 2</p> <p>DON'T KNOW WHEN 3</p> <p>NO, NEVER EMPTIED..... 4</p> <p>DK 8</p>	<p>4 ⇒WS14</p> <p>8 ⇒WS14</p>
<p>WS13. The last time it was emptied, where were the contents emptied to?</p> <p><i>Probe:</i> Was it removed by a service provider?</p>	<p>REMOVED BY SERVICE PROVIDER</p> <p>TO A TREATMENT PLANT 11</p> <p>BURIED IN A COVERED PIT 21</p> <p>TO DON'T KNOW WHERE 31</p> <p>EMPTIED BY HOUSEHOLD</p> <p>BURIED IN A COVERED PIT41</p> <p>TO AGRICULTURAL LAND51</p> <p>TO WATER BODY52</p> <p>TO ELSEWHERE (UNCOVERED PIT, OTHER).....53</p> <p>OTHER (<i>specify</i>) _____ 96</p> <p>DK98</p>	

WS14. Where is this toilet facility located?	IN OWN DWELLING 1 IN OWN YARD / PLOT 2 ELSEWHERE 3	
WS15. Do you systematically share this facility with others who are not members of your household?	YES 1 NO 2	2 ⇒ End
WS16. Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?	SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC) 1 SHARED WITH GENERAL PUBLIC 2	2 ⇒ End
WS17. How many households in total use this toilet facility, including your own household?	NUMBER OF HOUSEHOLDS (IF LESS THAN 10)..... <u>0</u> — TEN OR MORE HOUSEHOLDS..... 10 DK 98	

HANDWASHING	HW	
<p>HW1. We would like to learn about where members of this household wash their hands.</p> <p>Can you please show me where members of your household <u>most often</u> wash their hands?</p> <p><i>Record result and observation.</i></p>	<p>OBSERVED</p> <p>FIXED FACILITY OBSERVED (SINK / TAP)</p> <p> IN DWELLING 1</p> <p> IN YARD /PLOT 2</p> <p>MOBILE OBJECT OBSERVED</p> <p> (BUCKET / JUG / KETTLE / BOTTLE) 3</p> <p>NOT OBSERVED</p> <p>NO HANDWASHING PLACE IN DWELLING /</p> <p> YARD / PLOT 4</p> <p>NO PERMISSION TO SEE..... 5</p> <p>OTHER REASON (<i>specify</i>) 6</p>	<p>4 ⇒HW5</p> <p>5 ⇒HW4</p> <p>6 ⇒HW5</p>
<p>HW2. Observe presence of water at the place for hand washing.</p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>WATER IS AVAILABLE..... 1</p> <p>WATER IS NOT AVAILABLE..... 2</p>	
<p>HW3. Is soap or any other hand washing detergent present at the place for hand washing?</p>	<p>YES, PRESENT..... 1</p> <p>NO, NOT PRESENT 2</p>	<p>1 ⇒HW7</p> <p>2 ⇒HW5</p>
<p>HW4. Where do you or other members of your household most often wash your hands?</p>	<p>FIXED FACILITY (SINK / TAP)</p> <p> IN DWELLING 1</p> <p> IN YARD / PLOT 2</p> <p>MOBILE OBJECT</p> <p> (BUCKET / JUG / KETTLE / BOTTLE) 3</p> <p>NO HANDWASHING PLACE IN</p> <p> DWELLING /YARD / PLOT 4</p> <p>OTHER (<i>specify</i>) 6</p>	
<p>HW5. Do you have any soap or any other hand washing detergent in your house for washing hands?</p>	<p>YES..... 1</p> <p>NO 2</p>	<p>2 ⇒End</p>
<p>HW6. Can you please show it to me?</p>	<p>YES, SHOWN 1</p> <p>NO, NOT SHOWN..... 2</p>	<p>2 ⇒End</p>
<p>HW7. Record your observation.</p> <p><i>Record all that apply.</i></p>	<p>BAR OR LIQUID SOAP.....A</p> <p>DETERGENT (POWDER / LIQUID / PASTE).....B</p>	

HH13. Record the time.	HOUR AND MINUTES _ _ : _ _	
HH14. Language of the Questionnaire.	GEORGIAN 1 AZERBAIJANI 2 ARMENIAN..... 3	
HH15. Language of the Interview.	GEORGIAN 1 AZERBAIJANI 2 ARMENIAN..... 3 OTHER LANGUAGE (specify) 6	
HH16. Native language of the Respondent.	GEORGIAN 1 AZERBAIJANI 2 ARMENIAN..... 3 RUSSIAN 4 OTHER LANGUAGE (specify) 6	
HH17. Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE..... 1 YES, PART OF QUESTIONNAIRE 2 NO, NOT USED 3	
HH18. Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN 0 1 CHILD 1 2 OR MORE CHILDREN (NUMBER) _	0 ⇒ HH29 1 ⇒ HH27

HH19. List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.

HH20. Rank number	HH21 Line number from HL1	HH22. Name from HL2	HH23. Sex from HL4		HH24. Age from HL6
			M	F	
RANK	LINE	NAME	M	F	AGE
1	_ _		1	2	_ _
2	_ _		1	2	_ _
3	_ _		1	2	_ _
4	_ _		1	2	_ _
5	_ _		1	2	_ _
6	_ _		1	2	_ _
7	_ _		1	2	_ _
8	_ _		1	2	_ _

HH25. Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

HH26. Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER _

LINE NUMBER..... _

HH27. (When HH18=1 or when there is a single child age 5-17 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

NAME

AGE..... _

HH28. Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the mother/caretaker of this child.

HH29. Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?

YES, AT LEAST ONE WOMAN AGE 15-49 1
NO..... 2

2 ⇒ HH34

HH30. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.

HH31. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 1
NO..... 2

2 ⇒ HH34

HH32. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠90 1
NO, HL20=90 FOR ALL GIRLS AGE 15-17 2

2 ⇒ HH34

HH33. As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.

For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview *(name(s) of female member(s) age 15-17)* later?

- 'Yes' for all girls age 15-17 ⇒ Continue with HH34.
- 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17(also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH34.
- 'No' for all girls age 15-17 ⇒ Record '06' in WM17(also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH34.

HH34. Check HH8 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Questionnaire for Men?	YES, HH8=1 1 NO, HH8=2..... 2	2 ⇒ HH40
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HH35. Check HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any men age 15-49?	YES, AT LEAST ONE MAN AGE 15-49 1 NO..... 2	2 ⇒ HH40
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HH36. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL MEN for each man age 15-49 years.

HH37. Check HL6 and HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any boys age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 1 NO..... 2	2 ⇒ HH40
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HH38. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 WITH HL20≠90 1 NO, HL20=90 FOR ALL BOYS AGE 15-17 2	2 ⇒ HH40
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HH39. As part of the survey we are also interviewing men age 15-49. We ask each person we interview for permission.

For boys age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview *(name(s) of male member(s) age 15-17)* later?

- 'Yes' for all boys age 15-17 ⇒ Continue with HH40.
- 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 ⇒ Record '06' in MWM7(also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40.
- 'No' for all boys age 15-17 ⇒ Record '06' in MWM7 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.

HH40. Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE 1 NO..... 2	2 ⇒ HH42
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HH41. Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.

HH42. Check HH9 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Water Quality Testing Questionnaire?	YES, HH9=1 1 NO, HH9=2..... 2	2 ⇒ HH45
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HH43. Issue a separate WATER QUALITY TESTING QUESTIONNAIRE for this household

HH44. As part of the survey we are also looking at the quality of drinking water. We would like to do a simple test of your drinking water. A colleague	YES, PERMISSION IS GIVEN 1 NO, PERMISSION IS NOT GIVEN..... 2	2 ⇒ Record '02'
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will come and collect the water samples. May we do such a test? <i>If the respondent requests to learn the results, explain that results will not be shared with individual households but will be made available to local authorities.</i>		<i>in WQ31 on the WATER QUALITY TESTING QUESTIONNAIRE</i>
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HH18A. Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 2-7 years:	NO CHILDREN0	0 ⇒ HH45
	1 CHILD1	1 ⇒ HH27A
	2 OR MORE CHILDREN (NUMBER) _	

HH19A. List each of the children age 2-7 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 2-7 years. Record the line number, name, sex, and age for each child.

HH20A. Rank number	HH21A. Line number From HL1	HH22A. Name from HL2	HH23A. Sex from HLA		HH24A. Age from HL6
RANK	LINE	NAME	M	F	AGE
1	___		1	2	___
2	___		1	2	___
3	___		1	2	___
4	___		1	2	___
5	___		1	2	___
6	___		1	2	___
7	___		1	2	___
8	___		1	2	___

HH25A. Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 2-7 years in HH18A above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20A) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18A)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

<p>HH26A. Record the rank number (HH20A), line number (HH21A), name (HH22A) and age (HH24A) of the selected child.</p> <p>HH27A. (When HH18A=1 or when there is a single child age 2-7 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.</p>	<p>RANK NUMBER__</p> <p>LINE NUMBER__</p> <p>NAME</p> <p>AGE</p>
<p>HH28A. Issue a LEAD TESTING QUESTIONNAIRE to be administered to the mother/caretaker of this child.</p>	
<p>HH45. Now return to the HOUSEHOLD INFORMATION PANEL and,</p> <ul style="list-style-type: none"> • Record '01' in question HH46 (Result of the Household Questionnaire interview), • Record the name and the line number (from the LIST OF HOUSEHOLD MEMBERS) of the Respondent to the Household Questionnaire interview in HH47, • Fill the questions HH48 – HH52, • Thank the respondent for his/her cooperation and then • Proceed with the administration of the remaining individual questionnaire(s) in this household. <p>If there is no individual questionnaire and no WATER QUALITY TESTING QUESTIONNAIRE to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.</p>	

INTERVIEWER'S OBSERVATIONS

SUPERVISOR'S OBSERVATIONS