

Questionnaire: №07.1.gr-7.6-12 (single time)

Approved by the Board of National Statistics Office of Georgia Order №11, 04 September, 2020



TIME USE SURVEY TIME USE DIARY

(For the Household Members Aged 15 Years and Above)

Please fill in this diary for:,		Diary to be	, ————————————————————————————————————
(Day of the week) (Da	ay) (Month) (Year)		(Name)
This diary will be collected on: (Day of the week)	_, 2_ _0	Interviewer's	s Mobile number:
According to the "Law of Georgia on Official Statistic receive from administrative bodies, physical and lega containing personal data, in line with the "Law on Pe The information provided by you is confidential and statistical indexes.	al persons all kinds of statistical data and ersonal Data Protection".	other information, includin	g confidential information and/or information
Only for Interviewer:			
AD. Information about interview			
AD1. Cluster number:	AD2. Household number: I	I I AD3.	Respondent's code from H2:

Monday - Friday AD6. Interviewer's code: |__| 1 AD5. Interviewer's name: Type of the Diary AD4. Saturday - Sunday 2 AD7. Supervisor's name: AD8. Supervisor's code: |__|_|_| Status of the diary completion: AD9. 96 AD10. Date of providing diary to the respondent: a. Day |__|_| b. Month |__|_ | c. Year |_2_|_0_|__| AD11. Assigned diary date: a. Day | | | b. Month |__|_| c. Year |_2_|_0_|__| d. Day of the week **Assigned Diary date** 1 Reason for postponement of filling the diary: After 7 days AD12. Diary filled: (Please specify) After 14 days 3 After 21 days Respondent's Mobile number: AD13.

Please read these instructions!

It should be quite easy to fill in the time use diary. It will be even easier if you first read these brief instructions and then look at the example of a filled-in diary on the next page.

What were you doing?

In the B column "What were you doing?" we would like you to record your activities for every 10-minute period. The diary starts at 04.00 (am) and covers 24 hours, two hours a page. The example on the following page will give you an idea of the level of the detail we want. If you did more than one thing at the same time, please write the one you regard as the main activity. If you did one thing after another within a 10-minute interval, record the activity that was most important or took most time. Don't record more than one main activity on each line. If you were doing something you feel is too private to record, please write "personal".

Gainful employment. This includes all activities in the jobs you reported in the individual questionnaire. You do not need to record what you were doing during working time, but please indicate in the appropriate column (J column) if you used a computer, smart device, internet, online tool, etc. while working. Register what you do during breaks, for example: "Lunch break, had lunch", "Lunch break, went for a walk", etc. Also mention work brought home and done at home.

Studies. Write if you study at home or attend classes/lectures. Record the type of study: secondary school, university, etc. If studies/training are part of paid work, please say so.

Travel. Separate the travelling itself from the activity that is the reason for travelling. For example: "Walked to the bus stop" - "Went by bus to shop" - "Bought food" - "Went back home by taxi". Record the mode of transport in the column "Where were you/How did you move".

House work, childcare, elderly care. Record what you were specifically doing, for example: "Cooked supper", "Set the table", "Washed the dishes", "Put my child to bed", "Bathed my child", "Cleaned the yard", "Cleaned the car", "Cleaned the dwelling", etc.

Reading (except studies). Record what you read, for example: "Read a newspaper", "Read a novel", "Read a magazine", "Read nonfiction", etc. Add if reading is on the internet and if so, be sure to mark the "IT" column.

Help to other households. If the main activity was help of some kind - totally or in part - given to somebody outside your own household, then report this in the diary. For example, if you helped your friends repair their house, record the activity as "Helped friends repair their dwelling". Similarly, you report if you helped a neighbor or relative by buying food for them. Report on the help even if you bought food for your own household as well.

Who did you do this for (For whom)?

For each 10-minute period, please tick one of the boxes to show for whom you were doing the activity. If you performed the activity for more than 10-minutes, then the same box should be ticked for succeeding 10-minute intervals until you start another activity. You could have put more than one "x" on each line. If the activity was not relevant for the categories listed in the C-H columns, then leave the appropriate boxes blank. If the activity is done for a pet, state this in the description: e.g., walked my dog.

What else were you doing?

If you were doing more than one thing at the same time, record the parallel activity in the I column "What else were you doing". Suppose you were taking care of your child (main activity) and watching television at the same time, then record "watching television" as parallel activity in the I column. You decide which is the main (i.e. more important) activity and which is the secondary activity. Please remember to mark the duration of parallel activities, which might differ from the duration of the main activity.

Did you use a computer, a smart device, the internet, an online tool or a similar technology or device?

Indicate for all main and parallel activities if you used a computer, smart device, internet, online tool, etc. for doing an activity. For example, if you listen to music on a smartphone.

Where were you/How did you move?

Write in where you were at that time. For example: "At home", "at friends' home", "in restaurant", "in shop", or if travelling "on foot", "by car", "by bus", "by train", "by bicycle", "by motorbike", etc.

Were you alone or together with somebody you know?

For each 10-minute period, please tick one or more boxes to show if you were alone or together with somebody you know. To be together does not necessarily mean that you actually do things together but rather that somebody else is on hand (e.g. at home). If you are with people you don't know, indicate "alone" as well. And you don't have to answer this question for sleeping time. You could have put more than one "x" on each line, and this number of "x's" may change during an activity that covers more than one 10-minute interval if a person leaves or arrives.

Questions 1-8 and Checklist (Last Page)

When you have filled in the diary, answer the questions on the last page of the diary. Finally, please go through the checklist (item 9), which is also at the last page of the diary.

Please take the diary with you during the day and fill it in every now and then!

Time	[MAIN ACTIVITY] What were you doing? Record your main activity for each 10-minute period from 08:00 to 10:00! - Only one main activity on each line Distinguish between travel and the activity that is the reason for travelling.	associa Mark wit	Who mn cover ations, re	did you s volunt ligious o		k in prof		In case of several parallel activities record the most important.	[IT] Did you use a computer, smart device, internet, online tool, or similar technology or device for doing this? Mark with "X" if "Yes".	Record the location or, if traveling, the mode of transport. e.g. at home, at friends' home, at school, at	Mark with Alone (or with	ere you som	nebody es". her hous	or toge you kn	ther wi	Other per sons that you know
A	В	С	D	E	F	G	Н	I	1	K	L	M	N	0	P	Q
08:00- 08:10	Woke up the children		×							At home				×		
08:10- 08:20	Had breakfast	×						Watched TV	Q			×		×		
08:20- 08:30	"	×						"——"				×		×		
08:30- 08:40	Cleared the table	×	×	×				Listen to the music	×			×	×	×		
08:40- 08:50	Helped the children dress		×					n	×	↓				×		
08:50- 09:00	Went to the kindergarten		×					» <u> </u>		On foot				×		
09:00- 09:10	Went to work	×						Read the newspaper		Bus	×					
09:10- 09:20	"—————————————————————————————————————	×						""		33	×					
09:20- 09:30	l 1		arrow o mark			×	,_E		×	Workplace I						×
09:30- 09:40	th		es long			×		Called the doctor	×							×
09:40- 09:50						×			×							×
09:50- 10:00						×			×	 						×

TIME USE DIARY - page 1/12

	[MAIN ACTIVITY] What were you doing? Record your main activity for each 10-minute period from 04:00 to 06:00!	associa	Who	did you s volunt ligious o	organizat	s for?	Э.	[PARALLEL ACTIVITY] What else were you doing? In case of several parallel activities record the most important.	,	[LOCATION/ TRANSPORT] Where were you/How did you move? Record the location or, if	Mark with	ere you som	[WITH valone nebody	or toge	ther wi	
Time	 Only one main activity on each line. Distinguish between travel and the activity that is the reason for travelling. 	Myself	For House Children (up to 10 years old)	Own ehold Other HH mem bers	For other HHs/ Per sons	Work	Comm unity, organiz ation, etc.		technology or device for doing this? Mark with "X" if "Yes".	traveling, the mode of transport. e.g. at home, at friends' home, at school, at workplace, in restaurant, in shop, on foot, by car, by bus, by bicycle, by motorbike, etc.	unkno		Parent	Child ren (up to 10 years old)	Other HH mem bers	Other per sons that you know
A 04:00-	В	С	D	E	F	G	Н	I	J	K	L	M	N	0	P	Q
04:00-																
04:10- 04:20																
04:20- 04:30																
04:30- 04:40																
04:40- 04:50																
04:50- 05:00																
05:00- 05:10																
05:10- 05:20																
05:20- 05:30																
05:30- 05:40																
05:40- 05:50																
05:50- 06:00																

TIME USE DIARY - page 2/12

	[MAIN ACTIVITY] What were you doing? Record your main activity for each 10-minute period from 06:00 to 08:00!	associ	Who mn cove	ligious o	do this	in profe	C.	[PARALLEL ACTIVITY] What else were you doing? In case of several parallel activities record the most important.	[IT] Did you use a computer, smart device, internet, online tool, or similar	[LOCATION/ TRANSPORT] Where were you/How did you move? Record the location or, if		ere you som	alone nebody	WHOM] or toge you kn	ther wi	th
Time	- Only one main activity on each line.	Myself	For Hous	own ehold	For other HHs/	Work	Comm unity, organiz	important.	technology or device for doing this?	traveling, the mode of transport.	Alone (or with	With ot	her hous	sehold m	embers	Other per sons
	- Distinguish between travel and the activity that is the reason for travelling.		Children (up to 10 years old)	Other HH mem bers	Per sons		ation, etc.		Mark with "X" if "Yes".	e.g. at home, at friends' home, at school, at workplace, in restaurant, in shop, on foot, by car, by bus, by bicycle, by motorbike, etc.	unkno wn per	Partner	Parent	Child ren (up to 10 years old)	Other HH mem bers	that you know
A	В	С	D	Е	F	G	Н	I	J	K	L	M	N	0	P	Q
06:00- 06:10																
06:10- 06:20																
06:20- 06:30																
06:30- 06:40																
06:40- 06:50																
06:50- 07:00																
07:00- 07:10																
07:10- 07:20																
07:20- 07:30																
07:30- 07:40																
07:40- 07:50																
07:50- 08:00																

TIME USE DIARY - page 3/12

	[MAIN ACTIVITY]			[FOR V	ином]			[PARALLEL ACTIVITY]	[IT]	[LOCATION/			[WITH \	WHOM]		
	What were you doing? Record your main activity for each 10-minute period from 08:00 to 10:00!	associa	mn cover	s volunt ligious o		in prof		What else were you doing? In case of several parallel activities record the most important.	Did you use a computer, smart device, internet, online tool, or similar	TRANSPORT] Where were you/How did you move? Record the location or, if		som	u alone nebody es".			th
Time	- Only one main activity on each line.	Myself	For o		For other HHs/	Work	Comm unity, organiz	ппропапі.	technology or device for doing this?	traveling, the mode of transport.	Alone (or	With ot	her hous	ehold m	embers	Other per sons
	- Distinguish between travel and the activity that is the reason for travelling.		Children (up to 10 years old)	Other HH mem bers	Per		ation, etc.		Mark with "X" if "Yes".	e.g. at home, at friends' home, at school, at workplace, in restaurant, in shop, on foot, by car, by bus, by bicycle, by motorbike, etc.	unkno	Partner	Parent	Child ren (up to 10 years old)	Other HH mem bers	that you know
A 08:00-	В	С	D	Е	F	G	Н	I	J	K	L	M	N	0	P	Q
08:00-																
08:10- 08:20																
08:20- 08:30																
08:30- 08:40																
08:40- 08:50																
08:50- 09:00																
09:00- 09:10																
09:10- 09:20																
09:20- 09:30																
09:30- 09:40																
09:40- 09:50																
09:50- 10:00																

TIME USE DIARY - page 4/12

	[MAIN ACTIVITY]			[FOR V	ином]			[PARALLEL ACTIVITY]	[IT]	[LOCATION/			[WITH \	WHOM]		
	What were you doing? Record your main activity for each 10-minute period from 10:00 to 12:00!	associa	mn cover	s volunt ligious o		in prof		What else were you doing? In case of several parallel activities record the most	Did you use a computer, smart device, internet, online tool, or similar	TRANSPORT] Where were you/How did you move? Record the location or, if		som	u alone nebody es".			th
Time	- Only one main activity on each line.	Myself	For o		For other HHs/	Work	Comm unity, organiz	important.	technology or device for doing this?	traveling, the mode of transport.	Alone (or	With ot	her hous	ehold me	embers	Other per sons
	- Distinguish between travel and the activity that is the reason for travelling.		Children (up to 10 years old)	Other HH mem bers	Per		ation, etc.		Mark with "X" if "Yes".	e.g. at home, at friends' home, at school, at workplace, in restaurant, in shop, on foot, by car, by bus, by bicycle, by motorbike, etc.	unkno	Partner	Parent	Child ren (up to 10 years old)	Other HH mem bers	that you know
A 10:00-	В	С	D	E	F	G	Н	I	J	К	L	M	N	О	P	Q
10:10																
10:10- 10:20																
10:20- 10:30																
10:30- 10:40																
10:40- 10:50																
10:50- 11:00																
11:00- 11:10																
11:10- 11:20																
11:20- 11:30																
11:30- 11:40																
11:40- 11:50																
11:50- 12:00																

TIME USE DIARY - page 5/12

	[MAIN ACTIVITY] What were you doing? Record your main activity for each 10-minute period from 12:00 to 14:00!	associa	Who	did you s volunt ligious o	rganizat	s for?	Э.	[PARALLEL ACTIVITY] What else were you doing? In case of several parallel activities record the most important.	,	[LOCATION/ TRANSPORT] Where were you/How did you move? Record the location or, if	Mark with	ere you som	[WITH valone nebody	or toge	ther wi	
Time	 Only one main activity on each line. Distinguish between travel and the activity that is the reason for travelling. 	Myself	For House Children (up to 10 years old)	Own ehold Other HH mem bers	For other HHs/ Per sons	Work	Comm unity, organiz ation, etc.		technology or device for doing this? Mark with "X" if "Yes".	traveling, the mode of transport. e.g. at home, at friends' home, at school, at workplace, in restaurant, in shop, on foot, by car, by bus, by bicycle, by motorbike, etc.	(or with unkno	With ot	Parent	Child ren (up to 10 years old)	Other HH mem bers	Other per sons that you know
A 12:00-	В	С	D	E	F	G	Н	I	J	К	L	M	N	0	P	Q
12:10																
12:10- 12:20																
12:20- 12:30																
12:30- 12:40																
12:40- 12:50																
12:50- 13:00																
13:00- 13:10																
13:10- 13:20																
13:20- 13:30																
13:30- 13:40																
13:40- 13:50																
13:50- 14:00																

TIME USE DIARY - page 6/12

	[MAIN ACTIVITY] What were you doing? Record your main activity for each 10-minute period from 14:00 to 16:00!	associa	Who	did you s volunt ligious o	organizat	s for?	Э.	[PARALLEL ACTIVITY] What else were you doing? In case of several parallel activities record the most important.	,	[LOCATION/ TRANSPORT] Where were you/How did you move? Record the location or, if	Mark with	ere you som	[WITH valone nebody	or toge	ther wi	
Time	 Only one main activity on each line. Distinguish between travel and the activity that is the reason for travelling. 	Myself	For House Children (up to 10 years old)		For other HHs/ Per sons	Work	Comm unity, organiz ation, etc.		technology or device for doing this? Mark with "X" if "Yes".	traveling, the mode of transport. e.g. at home, at friends' home, at school, at workplace, in restaurant, in shop, on foot, by car, by bus, by bicycle, by motorbike, etc.	(or with unkno	With ot	Parent	Child ren (up to 10 years old)	Other HH mem bers	Other per sons that you know
A 14:00-	В	С	D	E	F	G	Н	I	J	K	L	M	N	0	P	Q
14:10																
14:10- 14:20																
14:20- 14:30																
14:30- 14:40																
14:40- 14:50																
14:50- 15:00																
15:00- 15:10																
15:10- 15:20																
15:20- 15:30																
15:30- 15:40																
15:40- 15:50																
15:50- 16:00																

TIME USE DIARY - page 7/12

		associa Mark wit	Who mn cover ations, re	did you s volunt ligious o	organizat	s for? c in profe	Э.	[PARALLEL ACTIVITY] What else were you doing? In case of several parallel activities record the most important.	tooi, or similar	[LOCATION/ TRANSPORT] Where were you/How did you move? Record the location or, if	Mark with	ere you som	[WITH valone nebody	or toge	ther wi	
Time	 Only one main activity on each line. Distinguish between travel and the activity that is the reason for travelling. 	Myself	For House Children (up to 10 years old)		For other HHs/ Per sons	Work	Comm unity, organiz ation, etc.		technology or device for doing this? Mark with "X" if "Yes".	traveling, the mode of transport. e.g. at home, at friends' home, at school, at workplace, in restaurant, in shop, on foot, by car, by bus, by bicycle, by motorbike, etc.	(or with unkno	With ot	Parent	Child ren (up to 10 years old)	Other HH mem bers	Other per sons that you know
A 16:00-	В	С	D	Е	F	G	Н	I	J 	К	L	M	N	0	P	Q
16:10																
16:10- 16:20																
16:20- 16:30																
16:30- 16:40																
16:40- 16:50																
16:50- 17:00																
17:00- 17:10																
17:10- 17:20																
17:20- 17:30																
17:30- 17:40																
17:40- 17:50																
17:50- 18:00																

TIME USE DIARY - page 8/12

	[MAIN ACTIVITY] What were you doing? Record your main activity for each 10-minute period from 18:00 to 20:00!	associa	Who o	did you s volunt ligious o	organizat	s for?	Э.	[PARALLEL ACTIVITY] What else were you doing? In case of several parallel activities record the most important.	,	[LOCATION/ TRANSPORT] Where were you/How did you move? Record the location or, if	Mark with	ere you som	[WITH valone nebody	or toge	ther wi	
Time	 Only one main activity on each line. Distinguish between travel and the activity that is the reason for travelling. 	Myself	For of House Children (up to 10 years old)		For other HHs/ Per sons	Work	Comm unity, organiz ation, etc.		technology or device for doing this? Mark with "X" if "Yes".	traveling, the mode of transport. e.g. at home, at friends' home, at school, at workplace, in restaurant, in shop, on foot, by car, by bus, by bicycle, by motorbike, etc.	(or with unkno	With ot	Parent	Child ren (up to 10 years old)	Other HH mem bers	Other per sons that you know
A 18:00-	В	С	D	E	F	G	Н	I	J	K	L	M	N	0	P	Q
18:10																
18:10- 18:20																
18:20- 18:30																
18:30- 18:40																
18:40- 18:50																
18:50- 19:00																
19:00- 19:10																
19:10- 19:20																
19:20- 19:30																
19:30- 19:40																
19:40- 19:50																
19:50- 20:00																

TIME USE DIARY - page 9/12

	[MAIN ACTIVITY] What were you doing? Record your main activity for each 10-minute period from 20:00 to 22:00!	associa	Who	did you s volunt ligious o	organizat	s for?	Э.	[PARALLEL ACTIVITY] What else were you doing? In case of several parallel activities record the most important.	,	[LOCATION/ TRANSPORT] Where were you/How did you move? Record the location or, if	Mark with	ere you som	[WITH valone nebody	or toge	ther wi	
Time	 Only one main activity on each line. Distinguish between travel and the activity that is the reason for travelling. 	Myself	For House Children (up to 10 years old)		For other HHs/ Per sons	Work	Comm unity, organiz ation, etc.		technology or device for doing this? Mark with "X" if "Yes".	traveling, the mode of transport. e.g. at home, at friends' home, at school, at workplace, in restaurant, in shop, on foot, by car, by bus, by bicycle, by motorbike, etc.	(or with unkno	With ot	Parent	Child ren (up to 10 years old)	Other HH mem bers	Other per sons that you know
A 20:00-	В	С	D	E	F	G	Н	I	J	К	L	M	N	0	P	Q
20:10																
20:10- 20:20																
20:20- 20:30																
20:30- 20:40																
20:40- 20:50																
20:50- 21:00																
21:00- 21:10																
21:10- 21:20																
21:20- 21:30																
21:30- 21:40																
21:40- 21:50																
21:50- 22:00																

TIME USE DIARY - page 10/12

	[MAIN ACTIVITY] What were you doing? Record your main activity for each 10-minute period from 22:00 to 24:00!	associa	Who	did you s volunt ligious o	organizat	s for?	C.	[PARALLEL ACTIVITY] What else were you doing? In case of several parallel activities record the most important.	,	[LOCATION/ TRANSPORT] Where were you/How did you move? Record the location or, if	Mark with	ere you som	[WITH valone nebody	or toge	ther wi	
Time	 Only one main activity on each line. Distinguish between travel and the activity that is the reason for travelling. 	Myself	For House Children (up to 10 years old)	Own ehold Other HH mem bers	For other HHs/ Per sons	Work	Comm unity, organiz ation, etc.		technology or device for doing this? Mark with "X" if "Yes".	traveling, the mode of transport. e.g. at home, at friends' home, at school, at workplace, in restaurant, in shop, on foot, by car, by bus, by bicycle, by motorbike, etc.	(or with unkno	With ot	Parent	Child ren (up to 10 years old)	Other HH mem bers	Other per sons that you know
A	В	С	D	Е	F	G	Н	I	J	K	L	M	N	0	P	Q
22:00- 22:10																
22:10- 22:20																
22:20- 22:30																
22:30- 22:40																
22:40- 22:50																
22:50- 23:00																
23:00- 23:10																
23:10- 23:20																
23:20- 23:30																
23:30- 23:40																
23:40- 23:50																
23:50- 24:00																

TIME USE DIARY - page 11/12

	10-minute period from 00:00 to 02:00!	Mark with "X" if "Yes".						[PARALLEL ACTIVITY] What else were you doing? In case of several parallel activities record the most important.	tool, or similar	[LOCATION/ TRANSPORT] Where were you/How did you move? Record the location or, if						
Time	 Only one main activity on each line. Distinguish between travel and the activity that is the reason for travelling. 	Myself	For House Children (up to 10 years old)	Other HH mem bers	For other HHs/ Per sons	′	Comm unity, organiz ation, etc.		technology or device for doing this? Mark with "X" if "Yes".	traveling, the mode of transport. e.g. at home, at friends' home, at school, at workplace, in restaurant, in shop, on foot, by car, by bus, by bicycle, by motorbike, etc.	unkno	With ot	Parent	Child ren (up to 10 years old)	Other HH mem bers	Other per sons that you know
A 00:00-	В	С	D	E	F	G	Н	I	J 	К	L	M	N	0	P	Q
00:10																
00:10- 00:20																
00:20- 00:30																
00:30- 00:40																
00:40- 00:50																
00:50- 01:00																
01:00- 01:10																
01:10- 01:20																
01:20- 01:30																
01:30- 01:40																
01:40- 01:50																
01:50- 02:00																

TIME USE DIARY - page 12/12

	10-minute period from 02:00 to	Mark with "X" if "Yes".						[PARALLEL ACTIVITY] What else were you doing? In case of several parallel activities record the most important.	tool, or similar	[LOCATION/ TRANSPORT] Where were you/How did you move? Record the location or, if						
Time	 Only one main activity on each line. Distinguish between travel and the activity that is the reason for travelling. 	Myself	For House Children (up to 10 years old)		For other HHs/ Per sons	Work	Comm unity, organiz ation, etc.		technology or device for doing this? Mark with "X" if "Yes".	traveling, the mode of transport. e.g. at home, at friends' home, at school, at workplace, in restaurant, in shop, on foot, by car, by bus, by bicycle, by motorbike, etc.	(or with unkno	With ot	Parent	Child ren (up to 10 years old)	Other HH mem bers	Other per sons that you know
A 02:00-	В	С	D	E	F	G	Н	I	J	K	L	M	N	0	P	Q
02:00-																
02:10- 02:20																
02:20- 02:30																
02:30- 02:40																
02:40- 02:50																
02:50- 03:00																
03:00- 03:10																
03:10- 03:20																
03:20- 03:30																
03:30- 03:40																
03:40- 03:50																
03:50- 04:00																

1	When did you fill in the diary?	71	What kind of day was this day?						
	Now and then during the diary day	□ (1)	An ordinary workday	□ (1)					
	At the end of the diary day	□ (2)	An ordinary school day	□ (2)					
	The day after the diary day	□ (3)	Day off due to weekend/holiday/work schedule	□ (3)					
	Later, about days after the diary day	□ (4)	A sick leave day	□ (4)					
			A vacation day	□ (5)					
2	What was the most pleasant activity described in the diary?]	On leave for other reasons	□ (6)					
3	What was the most unpleasant activity described in the diary?	88	Were you on a trip e.g. to another locality (town/ region/ country) dur day? (Disregard regular trips to work or school or trips lasting less than two	•					
4	What was the most stressful activity described in the diary?		Yes, on a single day trip within the country	→ 8b					
4	what was the most stressiul activity described in the diary?		Yes, on a single day trip abroad □ (3)	→ 8b					
]	Yes, on an overnight trip within the country □ (4)	→ 8b					
		1	Yes, on an overnight trip abroad □ (5)	→ 8b					
5	Overall, how do you appreciate this day?								
	Very pleasant	□ (1) 8I	8b How far from home did you travel? (Note the approximate distance from home (one						
	Pleasant	□ (2)	way). If several trips, note the longest)	`					
	Neither pleasant nor unpleasant	□ (3)	km(s)						
	Unpleasant	□ (4)							
	Very unpleasant	□ (5) 9	9 Please go through the diary once again and check the following:						
6	Was this an ordinary or an unusual day?	→	Please check that you have written only one main activity in each line and the there are no empty time periods	at □ (1)					
		□ (1) →	Have you marked clearly your working hours of employment even if you worked at home?	□ (2)					
		→	Have you marked the ICT use for main and parallel activities?	□ (3)					
7a	Are you employed or a student?		Have you recorded all travel and modes of transport?	□ (4)					
		→ 7b →	Have you marked the duration of parallel activities, if any?	□ (5)					
	No 🗆 (2)	→ 8a →	Please check that there is at least one "x" on each line in the "For whom" column, except where none of the categories apply for the activity (e.g., purpose is for pet)	□ (6)					
		→	Please check that there is at least one "x" on each line in the "With whom" column, except for time that you spent in bed	□ (7)					